**Supplemental Application**

**For**

**STBG Transportation Alternatives Set Aside Program Projects**

**Within the Madison Urban Area**

**Introduction**

This application should be completed by project sponsors applying for funding through the Transportation Alternatives (TA) Program for projects located within the Madison urban area. Projects in the Madison urban area are eligible for funding from both the statewide funds for which projects are selected by WisDOT and the sub-allocated funding to the Greater Madison MPO, the metropolitan planning organization (MPO) for the Madison urban area. The MPO selects the projects for these sub-allocated funds. All projects for which sponsors are seeking funding from the MPO’s sub-allocation must complete this supplemental application designed to provide additional information not covered in WisDOT’s application in order to assist the MPO in project evaluation and scoring.

WisDOT’s TA guidelines, policies, procedures, and the application form that all project sponsors must use are available on WisDOT’s website at <http://wisconsindot.gov/Pages/doing-bus/local-gov/astnce-pgms/aid/tap.aspx>.

The MPO’s Policies and Scoring Criteria for STBG Transportation Alternatives Set Aside Program Projects, available at <https://www.greatermadisonmpo.org/planning/improvementprogram.cfm>, includes: restrictions on what types of federally eligible projects will be funded with the MPO’s funding sub-allocation; the formula for computing eligible federal cost share of a project; project screening criteria; and the project scoring criteria used by the MPO to evaluate and score project applications for funding.

**Instructions**

Provide written answers to the questions listed under the appropriate type of project (bicycle/pedestrian infrastructure project or safe routes to school non-infrastructure project) in .doc, .docx, or .pdf format with your completed WisDOT TA application to the MPO’s designated TA contact:

 Ben Lyman

 BLyman@cityofmadison.com

(608) 243-0182

**Supplemental Application for Bicycle/Pedestrian Infrastructure Projects**

1. Does the project provide a new link in the overall bikeway network/low stress network in a corridor/area where a suitable/low stress alternative does not exist? Does the project provide a missing link in the overall network/low stress network, an extension to those networks, or eliminate a barrier? If so, describe what network(s) is/are being connected or extended, and/or what barrier is being eliminated and how.

[See current low-stress bicycle network map at: <https://cityofmadison.maps.arcgis.com/apps/webappviewer/index.html?id=cb7a2e78477044c19bf6a5eaa1820e38>. See the Low-Stress Bicycle Network Report at <https://www.greatermadisonmpo.org/planning/documents/LTSRReportFinal.pdf> and the Updated LTS Segment Scoring Methodology (2023) at <https://www.greatermadisonmpo.org/planning/documents/LTS_Methodology_2023_Update.pdf>]. [Limit response to 1 page]

Click or tap here to enter text.

2. Is there a risk of a lost opportunity or loss of other funding if the project is not selected in the current program cycle (i.e., constructed by 2028)? Could the project be completed more cost-effectively if funded now than if it was delayed because it can be built at the same time as another project in the same or an intersecting corridor? If so, describe those risks. [Limit response to 1 page]

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**Supplemental Application for Safe Routes to School Non-Infrastructure Projects**

1. Does the program or activity add value to other improvements or programs that are happening in the community or school(s)? If so, describe how the program or activity adds value to those other improvements or programs, and describe those other improvements or programs. [Limit response to 1 page]

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2. Does the program or activity engage the broader community beyond the school, students, faculty/staff, and parents? If so, describe how the program or activity engages the broader community, and list involved organizations. [Limit response to 1 page]

 Click or tap here to enter text.

* 1. Attach letters of support, offers of engagement/volunteers, or other documentation of outreach and engagement. [No response limit, submit in .pdf format]

3. Does the program or activity foster improved childhood health, reduced childhood obesity, and/or healthy and active lifestyles? If so, describe how the program or activity achieves those goals, and how success at meeting those goals will be measured and evaluated. [Limit response to 1 page]

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